TITLE: GLOBAL COMPETENCIES/WORKING IN ???

COURSE: CTE 4150 Vocational Guidance

CONTENT AREA: Global Competencies – What do I need to know to work in ???

TEACHER: Lori Cochran

STATE: Missouri

DURATION: Online module 3 hr. block

CONTENT—What will students learn?		
CAREER/TECHNICAL KNOWLEDGE AND SKILLS	**ACADEMIC KNOWLEDGE AND SKILLS**	**21ST CENTURY SKILLS**
What do I need to know to work in ??? Students fill in the blank with a country outside or North America.	**What do I need to know to work in ???** Students fill in the blank with a country outside or North America.	**Global Competency - Working in a foreign country.** Kenya will be used for instructional examples and purposes.

ESSENTIAL QUESTIONS

What do I need to know to work in _____ ? (Kenya as an example) - students fill in the blank with a country outside or North America.

- ? Essential questions to answer through their internet query:
- ? Do I need a passport, VISA?
- ? When and how will I be paid?
- ? What is the working culture?
- ? What is the primary language?
- ? What is the primary unit of measure? Do I need to take metric tools, scales, etc.
- ? Do the OSHA (or other safety laws and regulations) differ from the U.S.?
- ? Other chosen career field differences do I need to know?

ACTIVITIES & ENHANEMENTS

- **?** **What do I need to know to work in _____ ?** (Kenya as an example) - students fill in the blank with a country outside or North America.

- **?** **Student will research the chosen country and their chosen career field and identify a minimum of 5 (no more than 8) issues or concerns that vary from working itn the U.**S.

- **?** **Students will complete the DB3 learning activity –** refer to the DB scoring guide posted in the DB1 forum.

ASSESSMENTS

FORMATIVE:
Quality of discussion board entries and participation. A discussion board scoring rubric with criteria is posted for student access and success.

SUMMATIVE:
Student summative assessment of the Global Competence Unit - will be reflected in the completion of the Final Unit Project.

RESOURCES NEEDED TO SUPPORT THE UNIT/LESSON

- Internet access for website exploration; students will search the following websites for this lesson.

  - Mansilla, V.B. & Jackson, A. (2011). *Educating for global competence: preparing our youth to engage the world.* New York, NY: Asia Society. Retrieved from https://asiasociety.org/files/book-globalcompetence.pdf

  - https://www.internations.org/kenya-expats/guide

  - https://www.internations.org/kenya-expats/guide/things-you-need-to-know-before-relocating-to-nairobi-18016

  - http://www.ihfonline.org/kenyaworkpermit.php

  - http://www.expatarrivals.com/kenya/working-in-kenya